



EXECUTIVE SUMMARY

UNIVERSITI MALAYA INCLUSIVE CAMPUS GUIDELINES FOR PERSON WITH DISABILITY (PWDs)

Universiti Malaya (UM) is committed to creating an inclusive campus environment for persons with disabilities (PWDs) through progressive policies and initiatives. Since the establishment of the *Persatuan Mahasiswa Istimewa Universiti Malaya* - PERMIUM (Universiti Malaya Special Students Association) in 1998 and Unit Pengurusan Pelajar OKU - OPSOKU (Office for Students with Disabilities) in 2012, UM has continued to strengthen its support systems, including the provision of accessible accommodation.

The UM Inclusive Campus Policy was established to ensure equal opportunities for all students on campus, in line with the recommendations of the Ministry of Education Malaysia (MOE), the Persons with Disabilities Act 2008, and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), as well as national inclusive education policies such as the Malaysia Higher Education Development Plan 2025–2035 and the Zero Reject Policy.

The UM Inclusive Campus Guidelines for PWDs or *Garis Panduan Kampus Inklusif OKU* Universiti Malaya (UM-inOKU) have been developed as a comprehensive reference to ensure equitable access and opportunities for students with disabilities across both academic and non-academic aspects. The guidelines are grounded in the principles of the Sustainable Development Goals (SDGs), including SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 8 (Inclusive Economic Growth), SDG 10 (Reduced Inequalities), and SDG 16 (Peace, Justice, and Strong Institutions).

The UM Inclusive Campus Guidelines for PwDs detail measures to create a welcoming and inclusive campus environment for persons with disabilities, encompassing four (4) key dimensions:



Policy and Governance

Covers policies, administrative procedures, fund management, staff training, and programme implementation monitoring to support PWDs



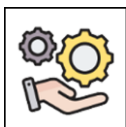
Teaching and Learning

Emphasizes inclusive learning approaches, the provision of accessible materials, and fair assessment practices to ensure an equitable educational experience.



Campus Accessibility

Provides guidance on universal design and disability friendly infrastructure, including pedestrian pathways, directional signage, and facilities in both academic and non-academic buildings.



Support System

Covers both academic and non-academic support, including library facilities, mobility assistance, peer support, accessible accommodation, and financial aid management.

These guidelines serve as a primary reference to strengthen UM's commitment to developing an inclusive campus, ensuring that the rights of students with disabilities are upheld, and enabling them to achieve both academic success and personal development.